

RESEARCH IN PHILOSOPHY OF SCIENCE AND ITS APPLICATIONS IN SCIENCE

2nd annual meeting in the Danish Network for Philosophy of Science

Hotel Nyborg Strand, January 23 (10 am) – January 24 2015 (3.30 pm)

INVITED LECTURES

Plenary lectures presenting current research in philosophy of science and related areas of philosophy will be given by Klemens Kappel (University of Copenhagen), Johanna Seibt (Aarhus University), Søren Harnow Klausen (University of Southern Denmark) and Samuel Schindler (Aarhus University).

CALL FOR TALKS AND POSTERS:

Focus of the meeting is research in philosophy of science and its applications in science, in science education and communication, and in the interrelation between science and society

We invite talks that present research in philosophy of science and reflect on its applications, and we invite talks and posters for sessions on advanced training in philosophy of science and on responsible conduct of science (see below).

Title and abstract (~500 words) should be sent together with the registration for the meeting to randi@math.au.dk before December 8, 2013. Talks will be selected in a review process directed by the Steering Committee of the network. Priority will be given to members who did not present at the last meeting.

Poster sessions at the meeting include 10 minutes for presentation and discussion of each poster. Posters should be produced in size A1. Templates for producing the template in PowerPoint can be found at several web pages. If the file for the poster is submitted as a pdf file to randi@math.au.dk before January 22, the organizers will have the poster printed and bring it for the meeting.

SESSION ON ADVANCED TRAINING IN PHILOSOPHY OF SCIENCE

In Denmark, we often teach philosophy of science to science students, who have little or no training in humanities-related skills such as text analysis. Conversely, when teaching philosophy of science to humanities students, one sometimes encounters a lack of science proficiency. How can we help science students to appreciate and learn text-related skills best? How can we teach humanities students a minimal amount of science in our courses? How can we help students make the transition to the philosophy of science / ethics (e.g., in the form of a master's degree), if they wish to do so? We invite submissions that help us shed light on questions like these.

SESSION ON RCR

Responsible Conduct of Research (RCR) is high on the agenda for Danish universities today. According to the newly released Danish Code of Conduct for Research Integrity “undergraduate (bachelor) and graduate (master's) programmes should include an introduction to the principles of research integrity and responsible conduct of research” and at ph.d. level there should be specific mandatory courses in the field. In this part of the meeting we will discuss teaching RCR at the different levels of education. Regarding teaching at the BA level we will specifically focus on how to integrate this teaching in existing courses in philosophy of science for science students.

REGISTRATION

To participate in the meeting, send an e-mail to Randi@math.au.dk no later than **December 8** with the following information:

- Name and e-mail address
- Expected arrival and departure time
- Dietary requirements
- Abstract for talk/poster (if applicable)

Network members can apply for travel funding; this should be added to the registration e-mail.

Participation is free for all members of the network. To become a member of the network, please contact Hanne Andersen at hanne.andersen@css.au.dk